

GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP
LOK SABHA
UNSTARRED QUESTION NO. 3488
ANSWERED ON 10.08.2026

EMPLOYMENT OPPORTUNITIES IN LOCAL INDUSTRIES AND INSTITUTIONS

†3488. SHRI SATPAL BRAHAMCHARI:
SHRI JAI PARKASH:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

- (a) whether the Government is aware of the fact that a large number of youth trained under skill development schemes in Haryana, particularly in Sonipat and Hisar Lok Sabha Constituency, are not able to secure the expected employment opportunities in local industries and institutions and if so, the details thereof;
- (b) the details of the number of youth trained, placed and the placement percentage under various skill development schemes in the said Constituencies during the last three years and the current year, scheme-wise;
- (c) whether any special initiative has been undertaken by the Government to promote skill training, apprenticeship and industry-institution partnerships in accordance with the requirements of local industries to enhance employment opportunities in the said Constituencies; and
- (d) if so, the details thereof?

ANSWER

THE MINISTER OF STATE (INDEPENDENT CHARGE) IN THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP

(SHRI JAYANT CHAUDHARY)

(a) to (d): Under the Government of India's Skill India Mission (SIM), the Ministry of Skill Development and Entrepreneurship (MSDE) delivers skill, re-skill and up-skill training through an extensive network of skill development centres under various schemes, viz. Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Jan Shikshan Sansthan (JSS), National Apprenticeship Promotion Scheme (NAPS) and Craftsman Training Scheme (CTS) through Industrial Training Institutes (ITIs), to all the sections of the society across the country including Sonipat and Hisar Lok Sabha Constituency in the state of Haryana. The SIM aims at enabling youth of India to get future ready and equipped with industry relevant skills.

The Government is committed to align training content with real-time job market demands and improve employability linkages under PMKVY by fostering demand-driven skilling through close collaboration with the industries, MSME clusters, private sector employers, and State/UT Skill Missions. Identification of local industries to provide On-the-Job Training (OJT) opportunities to candidates is emphasized at the project proposal stage itself by the Ministry. PMKVY 4.0 has been implemented in a demand-driven manner in consultation with industry and Sector Skill Councils to enhance employability and employment opportunities. Some of the key efforts

include organizing industry consultations to gain deeper insights into sector-specific demands and challenges, identification of high-demand and emerging/New Age skill areas, and granting Awarding Body status to industries.

Amongst the schemes of MSDE, placements were tracked under the Short-Term Training component of PMKVY only in the first three versions (PMKVY1.0, PMKVY 2.0 and PMKVY 3.0) implemented from 2015-16 to 2021-22. Under PMKVY (1.0 to 3.0), 1,58,981 candidates have been reported placed in Haryana. Under PMKVY 4.0, the focus is to empower the trained candidates to choose their varied career path with orientation through industry relevant skill courses that include the On-the-Job Training (OJT).

Number of candidates trained in Sonipat and Hisar Lok Constituency of Haryana under major Skill Development schemes of MSDE during the period from 2023-24 to 2026-27 (as on 30.06.2026) is as below:

Lok Sabha Constituency	PMKVY	JSS	NAPS (Apprentices engaged)	CTS / ITI* (candidates enrolled)
Sonipat	8,338	1,800	13,670	20,124
Hisar	16,349	-	7,774	28,260

**From session 2023 to 2025*

Further, to ensure that the skills imparted are aligned with the industry requirements and thereby improving the employment opportunities, MSDE has inter-alia taken the following specific steps across the country including Haryana:

- National Council for Vocational Education and Training (NCVET) has been set up as an overarching regulator establishing regulations and standards to ensure quality in the Technical and Vocational Education and Training (TVET) space. NCVET recognises the industry bodies as the Awarding Bodies (ABs) and/or Assessment Agencies (AAs).
- The Awarding Bodies are expected to develop the qualifications as per the industry demand and map them with the identified occupations as per the National Classification of Occupations, 2015 and obtain industry validations. NCVET has approved 10209 qualifications as per the industry requirements, out of which 2975 qualifications are valid and active, and 7234 qualifications are archived.
- Directorate General of Training (DGT) is implementing Flexi MoU Scheme and Dual System of Training (DST) in collaboration with industries to provide training to ITI students in real industrial environment.
- DGT has signed MoU with IT Tech companies like IBM, Microsoft, Autodesk, AWS, Shell, etc. to ensure industry linkages for the institutes at the state and regional levels. These partnerships facilitate the provision of technical and professional skills training in modern technologies.
- Under PMKVY, the new age/future skills job-roles have been specially aligned with Industry 4.0 requirements in areas like AI/ML, Robotics, Mechatronics, Drone Technology, etc. for upcoming market demand and industry requirements.
- DGT has introduced new age /future skills courses under CTS to provide training in emerging areas such as 5G Network, AI Programming , Cyber Security, Drone Technology , Internet of Things, etc.

- MSDE has launched Skill India Digital Hub (SIDH), a unified platform that integrates skilling, education, employment, and entrepreneurship ecosystems to provide a life-long array of services. Through Skill India Digital Hub, candidates can have access to skill training, jobs and apprenticeship opportunities. The details of the trained candidates are available on SIDH portal for connecting with potential employers.
- Two (02) Indian Institute of Skills (IIS) have been established at Ahmedabad and Mumbai, in Public Private Partnership (PPP) mode, with an aim to align industry-ready workforce to emerging economic opportunities.
- 36 Sector Skill Councils (SSCs), led by industry leaders in the respective sectors, have been set up which are mandated to identify the skill development needs of respective sectors as well as to determine skill competency standards.
- Rozgar Melas and PM National Apprenticeship Melas have been organized by the Ministry to facilitate the placements opportunities to the certified candidates across the country.
- The National Education Policy (NEP), 2020 envisages greater integration of vocational education with mainstream education and promotes seamless mobility between academic and vocational pathways. In line with this vision, the Apprenticeship Embedded Degree Programme (AEDP), developed in collaboration with UGC and AICTE, enables students enrolled in degree and diploma programmes to undertake apprenticeship training as an integral part of their curriculum. The programme enhances employability, promotes outcome-based learning, strengthens industry-academia linkages and facilitates acquisition of industry-relevant skills.
