

GOVERNMENT OF INDIA
MINISTRY OF PERSONNEL, PUBLIC GRIEVANCES AND PENSIONS
(DEPARTMENT OF PERSONNEL & TRAINING)

LOK SABHA
UNSTARRED QUESTION NO.2972
(ANSWERED ON 05.08.2026)

ACCOUNTABILITY AND OUTCOME ASSESSMENT OF NSCSTI-2.0

2972. MS. MAHUA MOITRA:

Will the **PRIME MINISTER** be pleased to state:

- (a) whether the Government has assessed the extent of implementation of National Standards for Civil Service Training Institutions-2.0 (NSCSTI-2.0) across all eligible Central Civil Services Training Institutions and the number of institutions yet to be covered and if so, the details thereof along with the reasons therefor;
- (b) whether any independent third-party or performance evaluation has been conducted to assess the impact of NSCSTI-2.0 on training quality, faculty competence, governance standards and learning outcomes and if so, the details and the findings thereof;
- (c) the details of grading criteria and the institutions that have failed to achieve the prescribed benchmark; and
- (d) the details of deficiencies identified during assessment, the accountability mechanism for non-compliance and the time-bound action plan for ensuring uniform implementation across all eligible institutions?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF PERSONNEL, PUBLIC GRIEVANCES
AND PENSIONS AND MINISTER OF STATE IN THE PRIME MINISTER'S OFFICE
(DR. JITENDRA SINGH)**

(a) to (d): The National Standards for Civil Service Training Institutions (NSCSTI) has been revised and launched as NSCSTI 2.0 on 18.07.2025. The revision of NSCSTI was undertaken to ensure greater alignment with the objectives of Mission Karmayogi and the strategic role of Civil Service Training Institutions (CSTIs) in institutionalizing continuous learning and delivering competency- based training.

A review of the implementation of NSCSTI was undertaken through a structured consultative process, wherein a national level workshop, with accredited CSTIs, was convened to obtain detailed feedback on the existing framework. The findings from the review formed the basis for restructuring the framework and rationalization of the assessment metrics from 59 to 43 under NSCSTI 2.0. The assessment metrics focus on themes like course design, faculty development, resource and training targets, digitization and training delivery, training evaluation and quality assurance, governance and operation functions of the training institution.

Under NSCSTI and NSCSTI 2.0, out of the 350 registered institutions, as on date, 210 institutions have been accredited. Training Institutes are awarded 1-Star to 5-Star ratings as per their performance in the assessment. Out of the Institutes accredited so far, 25 have received 4-star or above rating. The remaining institutions have ratings 3- star or below.

There have been 37 re-accreditations, based on which the ratings of 14 institutions have increased by 1-star, 12 institutions have increased by 2-star, seven institutions have increased by 3- star, while one institution has seen a 4- star increase.

Institutions are graded across 8 assessment pillars - Training Needs Assessment, Faculty Development, Resource & Training Targets, Trainee Support, Digitalisation, Collaboration, Training Evaluation, and Operations & Governance - using standardised metrics on a five-stage maturity model.

The deficiencies identified during the assessment are addressed through Quality Improvement Plans (QIPs) based on gap analysis. The support includes mentoring, faculty development programmes, digitisation of training content, strengthening of governance, and establishment of continuous benchmarking and collaborative ecosystem.
