

Inclusive and Equitable Education Central to the vision of Viksit Bharat: Shri Dharmendra Pradhan

Shri Dharmendra Pradhan inaugurates the Inclusive Education Summit 2026 in New Delhi

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Union Minister for Education, Shri Dharmendra Pradhan, today inaugurated the 3-day Inclusive Education Summit 2026, organized by the Department of School Education & Literacy (DoSEL), Ministry of Education, from January 21 to 23, 2026, in New Delhi. On the occasion, he also inaugurated the Exhibition, which is displaying the latest technology-enabled assistive devices for Children with Special Needs (CwSN).

Shri Sanjay Kumar, Secretary, DoSEL; Shri Dinesh Prasad Saklani, Director, NCERT; Dr. Mallika Nadda, Chairperson, Special Olympics Bharat and senior officials from the Ministry of Education, NCERT, national institutions, and other stakeholders were present on the occasion.



Speaking on the occasion, Shri Pradhan stated that the Inclusive Education Summit has been organised with the objective of reinforcing the national commitment to inclusive education. He emphasised that inclusive education is not confined to any single scheme but represented a collective resolve to ensure dignity, equal opportunity, and a self-reliant future for every child. Reiterating the vision of the Prime

Minister Shri Narendra Modi of 'Sabka Saath, Sabka Vikas, Sabka Vishwas', he underlined that the foundation of a Viksit Bharat can be laid through education that is equitable, sensitive, and inclusive. He noted that the expansion of disability categories from six to twenty-one reflects this inclusive approach.

He further highlighted the importance of early identification of learning challenges such as dyslexia and dyscalculia, and stressed that inclusive education is not the responsibility of schools or families alone, but a shared responsibility of society as a whole. He added that this collective approach, rooted in equal opportunity, dignity, and participation, will pave the way towards achieving a Viksit Bharat.

The Union Minister walked through the exhibition showcasing assistive products, solutions, and smart technologies at the Inclusive Education Summit. He expressed appreciation for the innovative and world-class solutions developed by Indian start-ups to make education more inclusive and to address the diverse needs of **Children with Special Needs (CwSN)** and **Persons with Disabilities (PwDs)**.



He emphasised that ensuring dignity, accessibility, and equal opportunities for the Divyang population is a collective responsibility. He also underlined the need for continued efforts through enabling laws, accessible infrastructure, inclusive policies, and sustained innovation to realise the vision of **Viksit Bharat**.

While addressing, Shri Sanjay Kumar said that the National Education Policy 2020 envisages an inclusive education system that ensures no child is out of school, with a clear goal of achieving 100 per cent gross enrolment at the secondary level by 2030. He emphasised that inclusion goes beyond access, and that every child who enters the education system must experience meaningful learning outcomes, feel safe, develop socially, and be supported through early identification and timely intervention for any specific learning disabilities, particularly during the foundational years, adding that this vision can be realised only through a whole-of-society and government approach. Empathy for all must be inculcated in all our children and teachers so we are sensitive to different needs of all.

The Summit aims to strengthen policies, practices, and innovations for inclusive education for Children with Special Needs (CwSN) in alignment with the National Education Policy (NEP) 2020 and the Rights of Persons with Disabilities (RPwD) Act, 2016. Conceptualised as a collective platform for reflection and

learning, the Summit brings together policymakers, national institutions, States and Union Territories, education boards, experts, civil society organisations, start-ups, and industry partners to share best practices, showcase innovations, and chart future pathways for inclusive education in India.

The context setting for the Summit was done by Smt. A. Srijia, Economic Advisor, Department of School Education and Literacy (DoSEL). She outlined that the Summit brings together stakeholders to strengthen collective efforts towards building an education system that works for every child and addresses the continuum of inclusive education from early identification and learning to participation, skills, and livelihoods. It also covered discussions with school boards on inclusive assessment and examination accommodations, as well as deliberations on skill development and employment pathways for Children with Special Needs (CwSN).



Focus Areas of the Summit

The three-day Summit is structured around key thematic areas:

Day 1: Leveraging Digital Technology and Assistive Devices for Inclusive Education

The first day will focus on the role of digital technologies and assistive devices in improving access, participation, and learning outcomes for CwSN. Innovative solutions addressing visual, hearing, locomotor, intellectual, and multiple disabilities will be showcased through live demonstrations and exhibitions by start-ups, research institutions, and national organisations.

Day 2: Inclusive Education Pathways – National Models, Tools & Trainings

The second day will highlight major national initiatives and capacity-building measures, including:

- **PRASHAST 2.0**, the upgraded disability screening and tracking tool integrated with UDISE+
- Teacher training and sensitisation of teaching and non-teaching staff for inclusive classrooms
- Strengthening of Resource Rooms and Resource Centres through proposed national guidelines
- Promotion of inclusive sports and vocational education pathways for CwSN

Deliberations will involve representatives from the Ministry of Education, NCERT, Rehabilitation Council of India (RCI), Department of Empowerment of Persons with Disabilities (DEPwD), Department of Sports, and other national institutions.

Day 3: Specific Learning Disabilities, Neurodiversity, and Future Avenues for CwSN

The final day will focus on Specific Learning Disabilities (SLD) and the broader spectrum of neurodiversity, addressing issues related to identification, curriculum adaptation, pedagogy, assessment, and board-level provisions. Discussions will also explore remedial education, skill development, and education-to-employment pathways, with participation from education boards and private sector stakeholders.

The Inclusive Education Summit aims to:

- Strengthen policy and practice for inclusive education
- Promote the adoption of assistive technologies and digital tools
- Build teacher capacity and institutional readiness
- Enhance inter-sectoral collaboration
- Identify future directions for education-to-employment pathways for CwSN

Walked through the exhibition of assistive products, solutions and smart technologies at the Inclusive Education Summit.

Impressed by the innovative and world-class solutions of our start-ups for making education inclusive and meeting the diverse needs of CwSN and PWDs.... pic.twitter.com/LAmfySCWMJ

— Dharmendra Pradhan (@dpradhanbjp) January 21, 2026

समावेशी शिक्षा के लिए स्पष्ट दिशा तय करने के लिए आज @EduMinOfIndia द्वारा आयोजित तीन दिवसीय Inclusive Education Summit का शुभारंभ किया। समावेशी शिक्षा किसी एक योजना तक सीमित नहीं होकर, हर बच्चे को सम्मान, समान अवसर और आत्मनिर्भर भविष्य देने का राष्ट्रीय संकल्प है।
माननीय... pic.twitter.com/UiELdlzo4c

— Dharmendra Pradhan (@dpradhanbjp) January 21, 2026

Inaugurating the three-day Inclusive Education Summit. <https://t.co/m72xLnsHvV>

— Dharmendra Pradhan (@dpradhanbjp) January 21, 2026

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इस विज्ञापित को इन भाषाओं में पढ़ें: Urdu